

#### Important Reminders: Free BBQ and Meet and Greet opportunity Tuesday 21st February 5pm

#### From the Principal's Desk:

As a learning community, we have had the privilege over the last two weeks to get to know the students, their likes, dislikes, interests, where they are at with their learning and building connections with our family and wider community. What makes Modbury School so unique and brings such a richness, is the vast diversity of families within our community. We have been very fortunate over the past 2 weeks to be able to welcome some new families into our Modbury P-6 community and I would like to extend a very warm welcome to you all.

When speaking to families looking at enrolling, I often ask where did you hear about us, or why do you want to enrol at Modbury? More often than not it is because they have been heard that Modbury an inclusive community and that students have the opportunity to engage in learning that caters to individual needs. This is a real positive for our school.

#### **VOLUNTEERING AT MODBURY SCHOOL P-6**

This year, a core focus of our school is to allow our families to reconnect on a voluntary basis. Volunteering is a wonderful way to share skills, support the teacher and make friendships within our community. We are opening up an invitation to any of our families/parents/caregivers that can give as little as 15 minutes, an hour or more in helping out. The opportunities are endless and could include cooking, leading a breakfast club, listening to reading, helping out with administrative tasks, gardening and outdoor work, etc.

We have started our fortnightly Principal Coffee and Chat on Thursday morning between 9 and 10 am and we will continue this every fortnight. This provided a lovely start to the day and gave me an opportunity to get to know families. I was lucky to meet 11 families and hear about all the positive areas of the school. Our next coffee chat will be Thursday Week 4, 9:00am in the Outdoor STEM area. As a result from our conversations, a parent has suggested that as a school we should have a suggestion box for parents to write down ideas that they would like to see implemented. We love this idea and will get it running over the next few weeks.

### MEET AND GREET - FREE SAUSAGE SIZZLE/ANNUAL GENERAL MEETING

Tuesday 21st February is a wonderful opportunity to connect with the teaching and leadership staff and just to get to know other families. We welcome all families to our grounds and we are happy to provide a FREE SAUSAGE SIZZLE for dinner, outdoor games for the children and just an evening of socialising before heading inside for the Annual General Meeting.



Connect Challenge Create

Parent/family voice is vital in strengthening partnerships and an opportunity to make improvements for the whole school community. We are asking that as many families as possible attend, so that you can have input into how our school runs.

#### SCHOOL ATTENDANCE REALLY DOES MATTER -**EVERY MINUTE COUNTS**

Another key focus in 2023 for Modbury School P-6 is to support our families and students to arrive to school each day on time and to increase our overall attendance at school. The research indicates that every minute counts and to ensure the children don't miss out on valuable learning time, we ask that students arrive no later than 8:50am each day. If you are encountering difficulty in getting your child to school, please reach out to the school, so that we can have a conversation around the best way to help support you in making this happen.

#### QUALITY TEACHING AND LEARNING

As your children engage in a range of exciting and challenging learning opportunities, we will focus on bringing these to you through our fortnightly newsletters. We are working hard to make the newsletter informative, interesting and one that promotes the great work that happens at Modbury each and every day. We welcome any feedback you have to the new format as it rolls out across the term. If you have any suggestions as to articles, groups that you would like run or the quality of articles each week, please let us know.

Thank you for all your support and for working in partnership with us, we value you.

Michelle Parkes Principal



Each Tuesday, Hive students have the opportunity to take their learning into the amazing STEM space, focusing on the area of "Biological Science". In Science, students are provided with opportunities to make observations, explore, describe, ask questions and develop a scientific view of the world around

Over the past two weeks, we have been investigating and identifying our 5 senses, how these senses support us in our scientific learning and





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On Tuesday 14th Feb, the Year 6 students went to West Lakes Aquatic centre to participate in the DfE aquatics program.

They learned about water safety and participated in snorkelling, sailing, kayaking and surfing. The weather was beautiful and we all had a wonderful time.

It was great to see the students working in their stretch zone to learn new skills and try new activities





**Working Scientists** 



**Buddy Reading** 

#### **Learning Community B**

Rooms 8 and 9 have had a great two weeks of getting to know each other. The two classes have participated in activities that have built student relationships through team and group work. Both classes worked together to develop our Community Values and Expectations of Honesty and Trust, Cooperation, Respect, Responsibility, Kindness and Noise level.

Our science lessons began outside this week exploring our school environment and sorting objects seen into categories, just like a scientist.

Room 9 will be working with students in the Reception/Year 1 class (Room 7) this term for one lesson a week. The lesson focus is Literacy and with our buddies we have read picture books together and got to know each other by asking questions through an interviewing process this week.









Connect Challenge Create

# Learning in the HIVE



A part of our learning in 'The HIVE' is centred around the 'Walker Learning Approach', which is an intentional, inquiry, play-based learning approach. Each day the children engage in a 'play-time' called Investigations, providing the children opportunities to explore the concepts that they have been engaging with during their structured learning time.

Through this approach, children are provided with rich, rigorous, and purposeful play opportunities that have been carefully planned to spark curiosity, engagement and make connections, to focus on concepts taught throughout the day. Children are given the opportunity to explore their learning in a developmentally appropriate way through ten different learning centres that all have open-ended opportunities to engage in learning. These learning centres are:











Art

Science and Nature

Tinkering





Reading

**Role Play** 

Construction

Sensory



## Meet and Greet BBQ Tuesday 21st February

## Followed by our Annual General Meeting at 6pm

We are looking forward to seeing many of our families next Tuesday as we celebrate the start of 2023 and begin the planning for our site's future direction.



Literacy and Numeracy
Resource Area

Connect & Challenge & Create